



ALN Code for Wales 2021

Who are we?

All staff are involved in supporting ALN learners, however if you have any questions or concerns about Additional Learning Needs (ALN) at Ysgol Maesglas, you should contact:

Mrs Gill Lloyd, Headteacher

Mrs Kim Hiller, ALNCo

GhheaD@hwbcymru.net

ALNM5@hwbcymru.net

Or call our school office to request an appointment 01352 711 497

What do we do?

- We recognise that each child has a unique style of learning, communicating, building relationships and making decisions.
- We support children at school with their **Additional Learning Needs - ALN**.
- We guide families through the ALN consideration process as defined by ALNET (Additional Learning Needs and Education Tribunal (Wales) Act 2018).
- We work together, using person-centred practice, to identify ALN and appropriate **Additional Learning Provision- ALP**.
- Individual needs and provision are outlined and recorded in an **Individual Development Plan - IDP**, using a case management system, Eclipse.
- If school is unable to determine needs, meet needs, or to provide appropriate provision, we take advice from our Local Authority ALN Advisor & request that the LA take responsibility for the IDP.

How do we do it?

- Concerns are recorded and dated by our Inclusion Team and the 35 day consideration process begins.
- Information is gathered from all involved with the child, most importantly from the child themselves and their family.
- A panel, including the ALNCo, Inclusion Team and classroom staff, considers all the information and decides if the child has ALN that requires ALP.
- A person-centred meeting is held, and information gathered is used to develop a draft IDP. This is shared with families for their approval.
- Once the draft is agreed, the final IDP is issued.
- All IDPs are reviewed at least once a year. An early review can be requested at any time by approaching our ALN team.
- IDP outcomes are monitored throughout the year.

Where can you get support from?

Families are signposted to a dispute resolution service named SNAP Cymru.

SNAP Cymru Helpline 0808 801 0608

Monday - Friday 9am - 5pm

<https://www.snappcymru.org/get-support/new-aln-system/>



What does good support look like?

- First responses to lack of progress are available to **all** learners in our classrooms. These responses form part of our **Universal Learning Provision - ULP**. Some learners may need additional support from time to time, this is known as **Targeted Intervention - TI**.
- When the need for support is longstanding and ongoing, this may call for bespoke support in the form of an IDP outlining needs (ALN) and provision (ALP) to address those needs.

ALN Graduated Response 2023 - 2024



ALN Identification Pathway 2023 - 2024



Write the DATE the concern was brought to you

- Summarise WHO brought the concern to schools attention and WHAT their concern is.
- 35 DAY timeframe is initiated the day after school were notified of the concern
- Notify the family that school are in the process of making a decision whether the pupil has ALN or not.

Use a variety of sources to measure the learners progress such as

- Observational data - ABC
- Standardised scores, outcomes, levels
- Pupils work
- PCP tools
- Checklists
- Assessment data
- Specialist assessments - e.g. Ravens, BPVS, Boxall Profile
- Discussions/reports from other professionals



Use the evidence collected and refer to the definition of ALN and ALP in the Code of Practice

- Maintain and review provision maps identifying who is accessing them
- The draft IDP is finalised in the initial review meeting
- IDPs must be reviewed annually unless there is a need for an early review due to a change in the child's needs

IF ALN IS IDENTIFIED

- Notify parents of the decision
- Signpost them to Local Authority contact details and appeals process
- Identify and implement ALP immediately
- Draw up a draft IDP if ALP can be met by school
- If ALP cannot be met in or by school refer to the Local Authority

IF ALN IS NOT IDENTIFIED

- Notify parents of the decision
- Signpost them to Local Authority contact details and appeals process
- Highlight how school will continue to support and monitor the learner through Universal and Targeted provision