

# School Eco Action Plan

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**Our Eco-Schools Action Plan (Academic Year) 2025-2026**

| Target                                                                                    | Action                                                                                                                  | Who's Responsible                                                                                | Cost                                 | Timescale                                                   | How will we measure progress?<br>(Monitoring)                                                                                                                                                                      | What difference have we made?<br>(Evaluation)                                                                                                                 |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| e.g. Save Energy                                                                          | Make sure that the lights and projectors are off when the room is empty.<br><br>Assembly about how electricity is made. | A member of each class in turn, according to the rota Y5 to be Eco-Spies to check at lunch time. | None!                                | Starting in May                                             | Take meter readings with the help of the caretaker. Eco-Spies to check one lunch time a week to see how many appliances are left on. Record findings and present Golden Lightbulb to the winning class each month! | The meter readings show a decrease of 50 Kwh consumption from last month. The charts show that lights used to be left on average 10 times a week, now only 1. |
| e.g. Attract wildlife to the school grounds whilst making it look pretty at the same time | Introduce plants that attract butterflies and other insects                                                             | Each class to plant 2 things                                                                     | £60 – to be raised at coffee morning | Raise the money by March, planting to be done by end of May | Minibeast survey to be done in science lessons before planting, and twice a year after.<br>Take pictures of the garden before and after.                                                                           | Minibeast survey completed (see folder for species list). Will repeat same time next year to see if increased. Photos in folder.                              |
| e.g. Reduce waste from dinner time                                                        | Set a waste free lunchbox challenge. Eco-Committee or Y3 to check lunchboxes for pieces of rubbish.                     | Everyone!                                                                                        | None!                                | May start                                                   | Record pieces of rubbish from each class once a week. See which class has the least waste and award in assembly.<br>Record total pieces and see if the number decreases.                                           | To start with there were 400 pieces of rubbish from lunch boxes. After 2 months we are down to 100 pieces!                                                    |

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|-----------------------------------------------|-----------------------------------------------------------------------|---------------------------|------|-------------------|--------------------------|-------------------------------------------------------|
| All class teachers to do Environmental review | To challenge whole school and highlight any areas needing improvement | Each class teacher        | None | Start Autumn term | Next review              | All children being eco men too                        |
| Ms Hall<br>Ms Pearce                          | Single environmental review                                           | reception/year 1 teachers | None | Start Autumn term | next review              | All children being environmental                      |
| All teacher<br>Eco Code                       | To review eco code                                                    | All class teachers        | None | Start Autumn term | next Eco code            | All children aware of world around them               |
| Action plan                                   | Taking all Action plans and melding into 1                            | Eco committee             | None | Autumn term       | Next action plan         | All children aware of Eco goals for the year          |
| Gardening                                     | After summer holiday<br>weeding                                       | Eco                       | None | Autumn term       | State of the flower beds | children getting hands in the soil making things grow |

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|                                                                 |                                                                                   |              |                                                  |                                 |                                                                                                  |                                                                                 |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------|--------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Carbon Footprint                                                | to calculate Carbon foot print of the School                                      | Mr Oldfield  | none                                             | In Maths lesson                 | Children will have put together the information and used it to the calculator                    | children are more aware of the electric, and water we use and cut down more     |
|                                                                 |                                                                                   |              |                                                  |                                 |                                                                                                  | Mr Oldfield to cup charging time on chargers to shut down and not on all night. |
| Wales in Bloom                                                  | To plant seeds in the hydroponics and raise plants and veg for this years display | Mrs Hughes   | 150 mums given bag canel from recycling uniforms | In eco time through Spring term | Children will take pictures of the seeds growing and document growth weekly                      | Children will have hands on experience of growing veg and plants.               |
| Clean up project Greenfield in collaboration with local leaders | to litterpick around Greenfield                                                   | Miss Goddard | None                                             | In Miss Goddards lesson time    | weigh the litter we pick and calculate how much CO <sub>2</sub> has not gone into the atmosphere | Children will learn how to Carbon calculate                                     |
| Cap 30                                                          | To go to Cap 30 event in Denbigh                                                  | Miss Hughes  | None                                             | November 26 <sup>th</sup>       | to, Net upile and understand how we eat shop affects there in other countries                    | 3 children we had Cape Sacke on there and wanting to be change maker            |

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|------------|-----------------------------------------------------|----------------------------|------|------------------|------------------------------------------------------------------------|----------------------------------------------------------|
| Mr. Woodah | One World<br>Project - Cleveland<br>School New York | Mr Woodcock<br>Mrs. Hughes | None | Spring term<br>1 | make slide show<br>and show to School<br>in New York School<br>Stories | make Garden<br>New York School<br>about other<br>culture |
| Mrs Lloyd  | clean up<br>project Holmwell                        | Mrs Lloyd                  | none | Spring<br>term   | weighing bags of<br>rubbish                                            | Ride to Sea<br>cleaner environment                       |
|            |                                                     |                            |      |                  |                                                                        |                                                          |
|            |                                                     |                            |      |                  |                                                                        |                                                          |
|            |                                                     |                            |      |                  |                                                                        |                                                          |